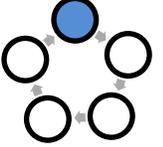
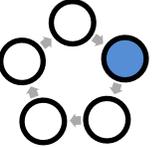
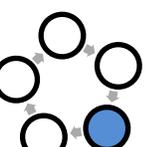
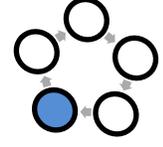
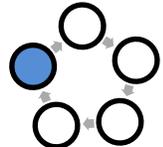
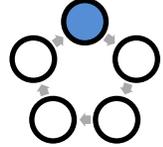


A Learning Cycle in practice

<p>A Learning Cycle is made up of Learning Tasks</p>	<p>Learning Tasks in order</p>	<p>For Example: a 2 hour workshop Topic: Learning environments for infants in groups Learning Objective: participants will analyze and design learning environments for infants in groups, using best practice criteria for learning environments</p>
	<p>1- Connect to learners' knowledge and experience</p>	<p>The instructor learns that the participants' have a range of experiences working with infants and toddlers in groups in different settings. She learns what individuals want addressed in this training related to this topic, and incorporates it. The instructor asks participants to draw the infant environment they currently work in and share the drawing with others. Which parts of your room work well; which do not; and why?</p>
	<p>2- Learn & Explore new information</p>	<p>The instructor shows slides of various infant toddler group settings for participants to react to. What stands out to you in these settings as positive or negative? Why? The Instructor shares standards for infant toddler group settings: safety, durability, adaptability, age and developmentally appropriate, eco-friendly. She shares criteria to use that best engage infants' learning. Which ones do you think you could apply? Why?</p>
	<p>3- Analyze & Reflect</p>	<p>Individually and in small groups, participants share their reactions to the information and how it applies to their current settings. Given your current space(s) and if money was not a barrier, what is one thing you might change? add? Take away? How would you make a case for this change?</p>
	<p>4- Practice</p>	<p>Individually and/or in pairs, participants design and draw/create a learning space using the ideas and information presented. They share the results with others at the session.</p>
	<p>5- Plan how to apply</p>	<p>Each participant make a short action plan describing what they will do over time to implement the changes they are considering, and how they will explain their learning to others.</p>
	<p>Connect again to learner's knowledge and a new learning cycle</p>	<p>Instructor connects the new learning to the next topic: finding resources to help you implement your environmental plans</p>