



MATCH* Model and Components

****Mentoring, Advising, Teaching, Coaching/Consulting, Helping***

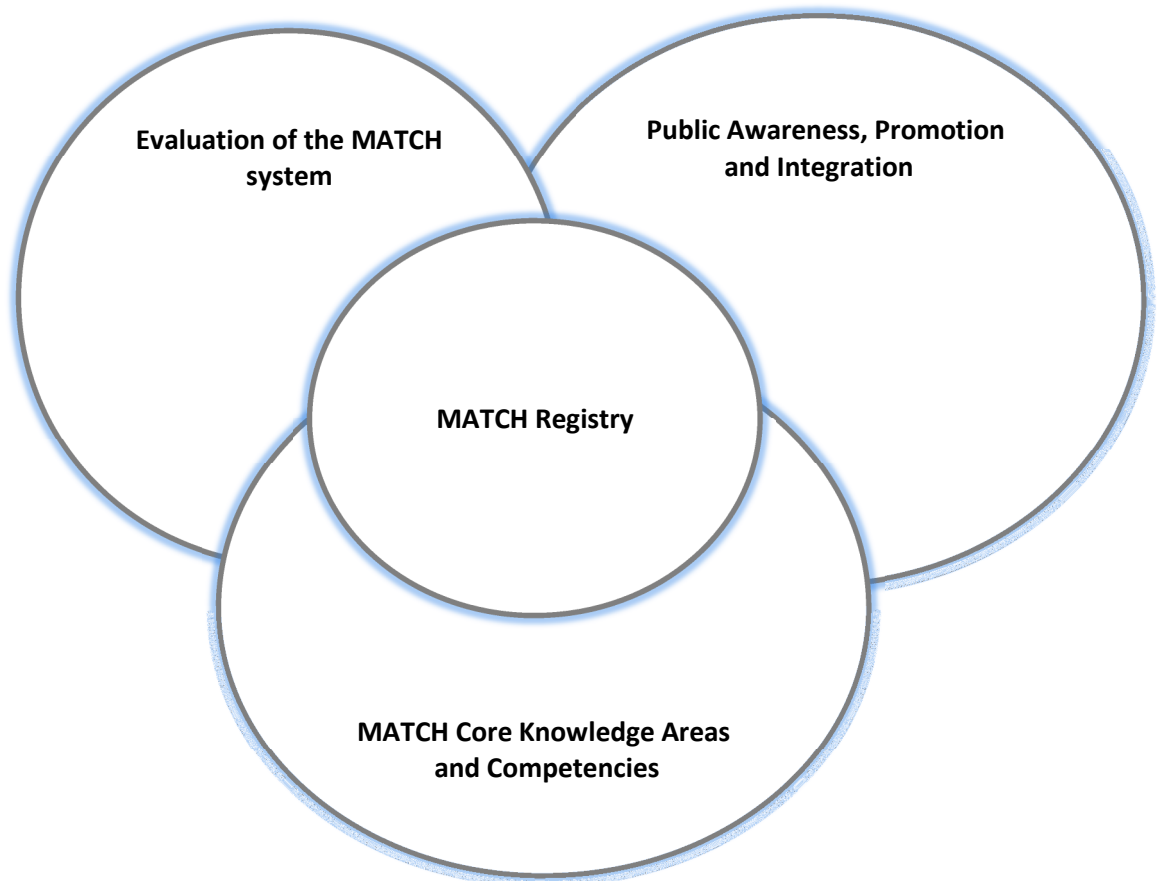
The MATCH model includes

- The components,
- How they function together and
- Action steps to operationalize or implement the model

Northern Lights Career Development Center provides oversight of the model implementation.

MATCH Components and How They Intersect

The MATCH registry is the “visible component” at the intersection of the three other components. See details on the next page.



The 4 Components Include:

I. MATCH Core Knowledge Areas and Competencies

Used for-

- a) Self- assessment by MATCH professionals
- b) Assessment/observation of MATCH professionals
- c) Training of MATCH professionals
- d) Basis for ongoing support of MATCH professionals

II. Evaluation of the MATCH System includes

- a) Alignment with Professional Development System Principles
- b) Identification of outcomes for MATCH professionals, programs, individuals who receive these services, and ultimately children and families (*see logic model*)
- c) Design and execution of an Evaluation Plan
- d) Continuous quality improvement through:
 - Assessment of MATCH professionals with observation of practice
 - Review of documentations, data and other results
 - Analysis
 - Improvement of the MATCH System, professionals and results

III. Public Awareness, Promotion and Integration

- a) Awareness of MATCH system
- b) Promotion and diverse outreach activities
- c) Partnerships across disciplines engaged with MATCH
- d) Integration with diverse disciplines/field represented in MATCH registry
- e) Integration into regulations (STARS, child care licensing, etc.)
- f) Integration into career pathways, job descriptions, roles (such as Children's Integrated Services, Child Care Apprenticeship, Resource Development Specialists etc.), and organizations/agencies such as teachers licensed by the Department of Education, Head Start programs and more

IV. MATCH Registry

- a) Define how to join the Registry and criteria
- b) Define how to use the Registry and search criteria
- c) Define audiences: individual MATCH professionals, their employers, Individuals and programs using MATCH services
- d) Assure accessibility and transparency for users and those joining to the Registry

Proposed Action steps to implement the MATCH system:

Design and implement a Pilot to demonstrate efficiency for future funders and create a road map to full implementation. Use national TA as a resource.

- a) Request volunteer MATCH professionals, seek broad representation from diverse disciplines
- b) MATCH professionals complete Self- assessment using MATCH competencies and share information such as education, supervision, and experience that can be used to build a searchable MATCH data base/registry
- c) Identify training and support needs of MATCH professionals based on the completed self- assessment
- d) Provide ongoing support, tools, resources and training to MATCH professionals (based on Competencies)
- e) Identify criteria to join the Registry and Registry search elements; design and build registry
- f) MATCH professionals in pilot join the Registry
- g) Collect and create MATCH tools (observation, action plan development, review etc.) to be used by MATCH professionals with their protégés and programs
- h) Implement consistent usage of tools and data collection by MATCH pilot
- i) MATCH professionals submit documentation for review and evaluation of Pilot
- j) Evaluate results from submitted data, action plans by protégés, and observations of MATCH professionals- based on Evaluation Plan and Logic Model
- k) Evaluate results, reviewing expectations, responsibilities of protégés, programs, employers and MATCH professionals
- l) Refine model and continue ongoing outreach, promotion and integration